



**Transition Plan 2024-25
Ysgol Dinas Brân and associated
feeder Primary Schools**

Signed: (Headteacher) **Date:**

Signed: (Chair of Governors) **Date:**

Cluster context

Ysgol Dinas Brân is a bilingual, 11 to 18 mixed comprehensive school. It is located in the town of Llangollen and serves the town and surrounding areas. The school is maintained by Denbighshire local authority but around 70% of pupils come from regions within Wrexham local authority and a small number of pupils come from other neighbouring local authorities. There are 1,030 pupils on roll, including 104 pupils in the sixth form.

The school has feeder schools from several different counties but primarily feeds from its Wrexham cluster and Denbighshire cluster:

Headteacher				Primary School	Medium	Cluster	
Mrs	Lora	Sockett	mailbox@cynddelw-pri.wrexham.sch.uk	Ysgol Llanarmon	Welsh & English	Wrexham	
				Ysgol Cynddelw	Welsh & English	Wrexham	
Mr	Steph	Rogers	headteacher@ywaun-pri.wrexham.sch.uk	Ysgol Y Waun	English	Wrexham	
Mr	Nathan	Williams	mailbox@pentre-pri.wrexham.sch.uk	Pentre Primary School	English	Wrexham	
				williamsn909@hwbcymru.net	Froncysyllte Primary School	English	Wrexham
					Garth Primary School	English	Wrexham
Mrs	Rebecca	Turner	headteacher@acrefairpri.wrexham.sch.uk	Ysgol Acrefair	English	Wrexham	
Miss	Lisa	Howden	lisa.howden@denbighshire.gov.uk	Ysgol Bryn Collen	English	Denbighshire	
Mrs	Jayne	Davies	daviesj261@hwbcymru.net	Ysgol Carrog	English	Denbighshire	
				Ysgol Caer Drewyn	English	Denbighshire	
Mrs	Bethan	Fell	bethan.fell@denbighshire.gov.uk	Ysgol Bro Dyfrdwy	Welsh	Denbighshire	
Mr	Gwyndaf	Davies	daviesg27@hwbcymru.net	Ysgol Y Gwernant	Welsh	Denbighshire	

The Primary Headteachers collaborate in the production and implementation of this transition plan, working in conjunction with Ysgol Dinas Brân staff. The key staff in Ysgol Dinas Brân are –

Mr	Mark	Hatch	hatchm1@hwbcymru.net	Headteacher - YDB	Denbighshire
Mrs	Claire	Snaith	snaithc6@hwbcymru.net	Assistant Headteacher - YDB	Denbighshire
Miss	Kathryn	Roberts	robertsk614@hwbcymru.net	Transition Liaison and Head of Year 7	Denbighshire
Mrs	Anne	Leckie	leckiea4@hwbcymru.net	Deputy Head of Year 7	Denbighshire

Shared cluster vision and values

'Responsible and resilient learners who are ready for the next step.'

Shared cluster priorities (2024-25)

1. Developing Independent Learners
2. Developing Literacy Skills

Transition

'Moving from primary to secondary school involves a degree of apprehension for most pupils. Pupils have to adapt to a more challenging school setting with different academic structures and expectations as well as changes in social interactions with teachers and peers.' (STARS Report, 2019).

This transition plan aims to forge a close working relationship between Ysgol Dinas Brân and its cluster primaries to support continuity and progression in learning across the year 6 – 7 transition point.

Induction and transition

The focus of transition plans in Wales from 2022 is 'to support and improve links between secondary schools and feeder primary schools with a specific focus on working together to support coherent learner progression, support the overall needs and well-being of the learner and ensure appropriate pace and challenge in a school's approach to progression when developing their curriculum and assessment arrangements.' (<https://hwb.gov.wales/curriculum-for-wales/assessment-arrangements/transition-from-primary-to-secondary-school-guidance>)

Induction: Induction days (also known as taster days) help a primary aged student understand the different structures and routines of secondary school life including staffing, school day, school layout and expectations.

Transition: The transition to secondary school refers to the time in which a student makes the educational shift from ending their final year at primary school, to settling into a new stage of their life in year 7. This will mainly occur in year 6 and includes time spent in the secondary school, and liaison and communication between the phases to ensure the move is as smooth as possible.

The following considerations need to be addressed in the transition plan:

1. Proposals for managing and co-ordinating the transition of pupils from the feeder primary schools to the secondary school.

Throughout year

- Half-termly cross-cluster meetings with transition as main focus
- Online information and video for students and parents via dedicated area of Ysgol Dinas Brân website
- Individual meetings with parents as needed
- Tours of school as requested
- Visits between Welsh Medium feeder primaries and Ysgol Dinas Brân, including first language promoting shared activities e.g. Welsh rap, Urdd, presentations, reading project
- ALNCo invited to attend IDP reviews for relevant learners while still in primary school

September/October

- HoY 7 visits to primary schools with year 7 learners in advance of open evening to talk about settling in period etc
- Year 5/6 open evening at YDB for parents and prospective students

March/April

- Transition Packs sent to primary parents
- **May/June** - Meetings and visits between YDB ALNCo with primary school ALNCo regarding transition of LAC, TUP and IDP learners

- **May/June** - Meetings and visits between YDB Year 6 - 7 Head of Year with year 6 teacher regarding all other learners
- Meetings and school visits - YDB key Cymraeg staff and Welsh Medium feeder primary schools throughout the year
- Extended transition for vulnerable and anxious year 6 students during second half of summer term
- Ex-students visit primary schools with Head of Year to share experiences and allay concerns
- Sharing of LNF data and pupil profiles on agreed Year 6 Transition Data Spreadsheet

July

- Year 6 induction day – first Monday of full week in July
- Year 6 transition days working alongside current year 7 in the first full week of July or the week of Llangollen International Musical Eisteddfod
- Year 6 Parents' induction evening – Monday following induction day

2. Proposals for how continuity of learning will be achieved through curriculum design and planning for learning and teaching for learners transitioning from year 6 to year 7.

- Half-termly cross-cluster meetings with Transition as standard agenda item
- Shared cluster priorities
- Cross phase quality assurance of year 6/7 work
- Termly activity to be calendared to enable professional dialogue regarding continuity and progression in learning across the transition point (AoLE/Skills focused)
- Cross-cluster quality assurance and well-being day focusing on a group of identified learners in year 7
- Cross-cluster training days
- Shared CPD where identified as a shared need (e.g. White Rose maths cluster training) to support shared understanding of progression and pedagogy
- CfW collaboration – shared resources (e.g. assessment, tracking, feedback)
- Sharing approaches to pedagogy
- Cross cluster teacher visits – primary to secondary and secondary to primary to focus on planning and learner work
- Tracking of a representative group of named learners across year 6 to 7 to focus on planning for progression in skills, level of challenge and attitude to learning?

3. Proposals for how each individual learner's progression will be supported as they transition from primary school to secondary school.

- Personal assessment results to be shared by June 13th
- YDB ALNCo invited to attend IDP reviews of year 6 students
- All ALN files (which may include one-page profiles) passed to YDB ALNCo during summer term
- Year 6 Transition Data Sheet relayed from primary schools to Ysgol Dinas Brân by May half term
- June - Example of written work sent from primary schools to Ysgol Dinas Brân

4. Proposals for how the learning needs and the well-being of each individual learner will be supported as they transition from primary school to secondary school.

Learning:

- November - Headteachers lunch - Headteachers' tour around YDB to see past pupils in situ
- Sept - Year 6 STEM Day with YDB science, technology and ICT teachers (Science and Technology; and Maths AoLEs)
- March/April - Year 5 Shakespeare literacy/expressive arts day with YDB LLC and expressive arts teachers (LLC and Expressive Arts AoLEs)
- June - Year 5/6 Sports Festival – (Health and Well-being AoLE)
- Other sport events held during the year included netball, football, cross-country, rugby SDP priority in both sectors with well-being plans (?)
- Pre and post transition well-being surveys to be carried out (summer term in year 6, autumn term in year 7)

Well-being:

- Meetings and school visits - YDB key Cymraeg staff and Welsh Medium feeder primary schools throughout the year
- Meetings between key primary school and YDB staff (i.e. ALNCoS, HoY 7, year 6 teacher) held during the year as appropriate
- Year 7 students and Head of Year to visit primary schools in September and summer term
- June - multi-agency panel meeting including key primary staff to support transition of ALN/vulnerable students
- June - PASS data sent from primary to secondary school to CC and CS
- November (at YDB), summer term (in primary schools) - Collaborative listening to learners with a safety and well-being focus
- YDB staff/ALNCo meetings with parents prior to start in September
- Multi agency transition meeting in summer term for identified students

5. Proposals for reviewing and monitoring the impact of the Transition Plan in respect of how it has helped:

a) **achieve continuity of learning**

b) **support individual learner progression**

- Annual review of Transition Plan in first cross-cluster meeting to be done in September each year
- Annual review by governing bodies of both phases to be done by October half term each year
- Mandatory – at the end of the period of 3 years beginning on the date on which the Transition Plan (or revised plan) was published.

Stakeholder review and monitoring arrangements - pupil, governor and parent voice etc

Presented to Governors - Autumn term

Schools to seek feedback from learners about transition process and arrangements

Survey for parents after year 6 parents' evening at YDB

Survey year 6 students at start and end of transition week

Next steps for collaboration

Agree common agreed dates and priorities for shared self-evaluation.

Transition Plan - Oct 2024

Revised Sept 2027