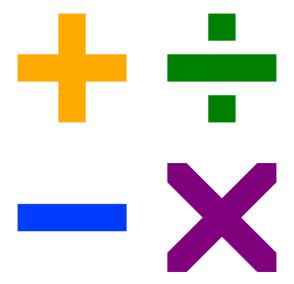
## Ysgol Carrog



## Calculation Methods



	Addition	Steps
Progression Step 1	Identify and name numbers from 0 - 5, then 0 - 10.  (Scan the QR code to see a pupil demonstration Video)	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
	Use Numicon.	Numicon - Numbers & Counting  One Two Three Four Five  Six Seven Fight Nine Ten
	Count objects one by one to 10 and beyond.  (Scan the QR code to see a pupil demonstration Video)	
	Use fingers to count from 1-10.	1 3 4 5 6 7 8 9 10
	Count sets of objects and develop ways to record numbers in a range of ways e.g symbols, pictures, words or dots.	

	Use a number line to 10 to	3 + 2 = 5
	count one by one.	1 2 3 4 5 6 7 8 9
	(Scan the QR code to see a pupil demonstration Video)	
	Use a number line to 20 to count one by one e.g 8 + 3 =	0 1 2 3 4 5 6 7 8 9 10 11 12
	8 + 7 = 15 First add 2 to make 10 and then add 5 to make 15.	8 10 15
	Use a number line or 100 hundred square to count onwards in tens and ones. 25 + 14 = 39 First of all jump 10 then 4.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 12 2 3 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 41 42 43 44 45 46 67 68 69 70 71 72 73 74 75 76 77 78 79 80 80 23 33 35 81 82 83 84 85 86 87 88 99
	Add 9 or 11, using 10 and adjust 1.	(20 + 9 = 29) 20 + 10 - 1 = 29 (20 + 11 = 31) 20 + 10 + 1 = 31
	Identify number bonds to 10, then to 20 in your head.	6 + 2 = 8 16 + 2 = 18 60 + 20 = 80
Progression Step 2	Partition tens and units.  21 20 + 1	26
	Partition tens and units.  34 + 23 = 57	34 + 23 = 57 +10 +10 +3 34 44 54 57
	Partition tens and units. 36 + 53 = 53 + 30 + 6 = 83 + 6 = 89	53 83 89

	37 + 15 =	Add the tens: 30 + 10 = 40
		Add the units: 7 + 5 = 12
	同じをおおば同	Add the tens and units: 40 + 12 = 52
		Add the tens and anits. 40 + 12 - 32
	<b>上海7983年以外</b>	
	(Scan the QR code to see a pupil	
	demonstration Video)	
	Column and Written	
		72
	Addition	73
	Ensure understanding of	+ 22
	place value. Start with adding	
	the units.	٥٢
		95
	On a state of the	
	Once the first method is	C : use 'carrying'
	understood, start counting	587 3587
	from the units and carry over	$+\frac{475}{1062}$ + $\frac{675}{4262}$
	if needed.	$\frac{1062}{11}$ $\frac{4262}{111}$
	(Scan the QR code to see a pupil	
	demonstration Video)	
Progression	Decimal Addition	2 3.5 6
_	Always line up the decimal	
Step 3	1	+ 19.7 5
	point when setting out the	4 3.3 1
	sum.	1 1 1
	(Scan the QR code to see a pupil	
	demonstration Video)	
<u> </u>		

	Subtract	ion Steps
Progression Step 1	Count back one by one from 5 - 0 then 10 - 0.	10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0
	(Scan the QR code to see a pupil demonstration Video)	
	Use Numicon.	Numicon - Numbers & Counting  One Two Three Four Five  Six Seven Fight Nine Ten
	Count sets of objects and develop ways to record numbers in a range of ways e.g symbols, pictures, words and dots.	5 - 3 = 2 3 - 4 = -1
	(Scan the QR code to see a	
	pupil demonstration Video) Use a number line to 10 to count back one by one.	6-3=3  1 2 3 4 5 6 7 8 9 10
	(Scan the QR code to see a pupil demonstration Video)	

	Use a number line or 100 square to count back over 10.  Subtract 9 or 11, using 10 and adjust 1.	100 SQUARE  1 2 3 4 5 6 7 8 9 10  11 12 13 14 15 16 17 18 19 20  21 22 23 24 15 25 22 28 29 30  31 32 33 34 35 36 37 38 39 40  41 42 43 44 45 66 47 48 49 56  51 52 53 54 55 56 57 58 69 10  61 62 53 64 65 66 77 58 69 10  71 77 78 79 80  61 62 63 64 65 66 77 78 79 79 80  61 62 63 64 65 66 77 78 79 79 80  61 62 63 64 65 66 77 88 69 10  71 72 73 74 15 79 77 77 78 90  61 62 63 64 65 66 77 88 69 10  71 72 73 74 15 79 77 77 78 79 80  61 62 63 64 65 66 77 88 69 10  71 72 73 74 15 79 79 77 78 79 80  61 62 63 64 65 66 77 88 69 10  71 72 73 74 15 79 79 77 78 79 80  61 62 63 64 65 66 77 88 69 10  71 72 73 74 15 79 79 77 78 79 80  61 62 63 64 65 66 77 88 69 10  71 72 73 74 15 79 79 77 78 79 80  61 62 63 64 65 66 77 88 69 10  71 72 73 74 15 79 79 77 78 79 80  61 62 63 64 65 66 77 88 69 10  72 73 74 75 79 78 78 99 100
	Use a number line or 100 square to count forwards to discover the difference. 42 - 39 = 3 Discover the difference	+1 +2 39 40 42
Progression	by counting forwards. 53 - 32 = 21 Discover the difference	32 42 52 53 -3 -10 -10
Step 2	by subtracting and counting backwards in steps. 47 - 23 = 24	24 27 37 47
	Discover the difference by subtracting and counting backwards in steps of tens.	47 - 23 = 24 -20 -24 27 47
	Column and Written Method Ensure largest number on top. Line up the units. Start with the units.	2 8 - 5 2 3
	(Scan the QR code to see a pupil demonstration Video)	

Progression Step 3	Ensure largest number on top. Units lined up. Borrow ten from previous column when not possible to complete the calculation. Subtract starting with the units.  (Scan the QR code to see a pupil demonstration Video)  Decimal Subtraction  Use knowledge of number hands and place value to	6 14 1 7/5 4 - 297 457
	bonds and place value to subtract. (Count back).  Column and Written Methods Always keep the decimal point lined up. Start on the last column.  (Scan the QR code to see a pupil demonstration Video)	0 1 5 1 176 . 48 93 . 72 82 . 76

	Multiplicati	on Steps
Progression Step 1	Count every 2, 5, or 10 (times tables).	1 x 2 - 2 2 x 2 - 4 3 x 2 - 6 4 x 3 - 10 5 x 2 - 10 5 x 2 - 16 5 x 2 - 16 5 x 2 - 16 5 x 2 - 16 5 x 3 - 20 6 x 5 - 20 7 x 5 - 40 9 x 5 - 40 9 x 5 - 40 10 x 10 - 100 10 x 10 - 100 10 x 10 - 100
	(Scan the QR code to see a pupil demonstration Video)	
	Recognise doubles to 5, then 10.	Shoes Fact  1+1=2  2+2=4  2+2=4  2+2=4  2+2=4  3+3=6  Spider Fact 4+4=8  Gloves Fact 5+5=10  Care Eggs Fact 6+6=12  Croyon Fact 7+7=14  Bomino Fact 8+8=16  Hand and Fact 8+8=18
	Count sets of objects.	2 groups of 3  2 groups of 4  2 groups of 4  3 groups of 2  5 groups of 2
	Draw pictures / markings.  (Scan the QR code to see a pupil demonstration Video)	There are 3 balls in 1 bag. How many balls are there in 4 bags?
	Recognise doubles to 20.	5 × 2 = 10 10 × 2 = 20

Progression Step 2	Use multiplication 2, 3, 4, 5 and 10.	12-22   2   2   2   2   2   2   2   2   2
	Introduce that multiplication is repetitive addition.	repeated addition 5 added together three times is 5+5+5, or 3 lots of 5, or 3 times 5, or 5x3 (or 3x5)
	Use symbols = and x to complete number sentences.	2 × 2 = 4 3 × 10 = 30
	Grid method to partition tens and units.  Then to partition hundreds, tens and units.	A: grid method (TU x U)  Eg: 23 x 8 is approximately 20 x 10 = 200  x 20 3  160 24 8 = 184  A: grid method (HTU x U and TU x TU)  346 x 9 is approximately 350 x 10 = 3500  346 x 9 x 300 40 6  9 2700 360 54 = 3114
Progression Step 3	Know all times tables 1 - 12	### A STANDARD STABLE    1 x1 = 1

Column and Written Methods Partition 2 digit numbers.	Eg: 23 23 23 24 20 x 7 140 3 x 7 21 161 2
(Scan the QR code to see a pupil demonstration Video)	
Partition numbers into tens and units. (2 digits × 1 digit.)	346 x 9 is approximately 350 x 10 = 3500 $ \begin{array}{cccccccccccccccccccccccccccccccccc$
Partition numbers into tens and units. (2 digits x 2 digits.) or when multiplying by the tens, place the 0 ready)	72 x 38 is approximately 70 x 40 = 2800  72 x 38  72 x 30  2160  72 x 8 $\frac{576}{2736}$ 1
(Scan the QR code to see a pupil demonstration Video)	

	Division	Steps
Progression Step 1	Divide objects equally.	÷ Divided into 2 tanks 2 fish per tank
	(Scan the QR code to see a pupil demonstration Video)	
	Count every 2, 5, and 10.	Count by 2s    2
	Count confidently to share objects.	6 cookies and 2 plates. How many each?
	Group objects into sets of 2, 5 or 10.	
Progression Step 2	Use 2, 3, 4, 5 and 10 times tables.	1.2-2   2   2.2-4   3   3   3   4   5   2   6   2.2-4   3   3   5   6   18   4   5   2   6   3   3   5   6   18   4   5   6   2.2   6   3   5   6   18   6   6   6   6   6   6   6   6   6
	Group numbers using a	How many groups of 3 in 18?
	(Scan the QR code to see a pupil demonstration Video)	1100 Mary groups of 3 112 18

	T	
	Use the symbols = and $\div$ to	$10 \div 2 = 5$
	complete number sentences.	20 ÷ 2 = 10
	Using multiples of the divisor.	72 ÷5 72 - 50 10 x 5
	Subtract familiar multiples	- <u>20</u> 4 x 5
	in steps then add the	2
	amount.	Answer: 14 remainder 2
	Subtract familiar multiples	HTU÷U
	in steps then add the	Eg: $256 \div 7$ lies between $210 \div 7 = 30$ and $280 \div 7 = 40$
	amount and remember the	256 ÷ 7 256
	remainder.	- 70 186
		- <u>140</u> 20 x 7
		46 - 42 6 x 7
		Answer: 36 remainder 4
Progression	Short Written Method	eg. 57 ÷ 3 = 19
Step 3	Use multiplication	
	knowledge to divide	(3 × 1 = 3)
	numbers into specific	1 0 (5 . 1 - 5)
	numbers.	3 5 27 2 remainder
	(Scan the QR code to see a	2 reminder
	pupil demonstration Video)	
	Long Written Method	
		$\frac{150 \text{ r1}}{3\sqrt{4^{1}51}}$
	(Scan the QR code to see a pupil demonstration Video)	

## Additional Online Resources

